

E-Learning as Instructional Innovation in Higher Education Institutions (HEI's): Lessons Learnt from the Literature

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ABSTRACT The paper is a desk review that explores e-learning as an instructional innovation in higher education institutions (HEI). Education continues to be influenced by the advent of technology due to global digitalization. As a result, the government championed ICT integration in all education sectors where HEIs modernized their teaching approaches through e-learning systems. Despite the challenges faced when integrating ICT, namely, shortage of resources, network connection, lack of support and capacity of the lecturers to ensure that teaching strategies are in line with proposed innovations, there are some pockets of good practice where some lecturers use e-learning systems effectively to enhance learning environments. The paper was guided by the educational change model that emphasizes on the importance of buy-in from the implementers (lecturers). This paper recommends adequate staff training, network upgrade and reinforced technical support for staff for effective instructional innovation through e-learning systems.